

### ***Note from the Editor . . .***

In July 2009, long-time editor of the *Journal*, Mel Hill, retired from the University of Georgia (UGA). For ten years, Mel cultivated relationships with guest editors, sought out nationally recognized leaders to serve on the editorial board, and restructured the board to include associate editors responsible for different topical areas. On behalf of the associate editors, the editorial review board members, the director of UGA's Institute of Higher Education, and UGA's vice president for public service and outreach, I thank Mel for his leadership.

The *Journal* receives joint support from two University of Georgia units: the Office of the Vice President for Public Service and Outreach and the Institute of Higher Education. My assuming editorship underscores this partnership as I am currently the senior associate vice president for public service and outreach, and hold an adjunct appointment in the Institute. Moreover, the formative years of my professional life were shaped by the works of Ernest Boyer, especially *Scholarship Reconsidered* (1990). For more than a decade, as a member of UGA's Office of Instructional Development, we focused on supporting faculty members as they cultivated their scholarship of teaching and strove to balance teaching with the scholarship of discovery and integration. In 2002, I joined the Office of the Vice President for Public Service and Outreach. For the last eight years, we have focused on nurturing the scholarship of engagement at UGA through changes in organizational structure; incentives to expand a culture of engagement; relationship-building across the schools and colleges as well as in communities across the state and the globe; professional development for faculty members; and service-learning opportunities for students. The UGA experience mirrors in many ways what colleges and universities across the country have been doing over the last 10 to 15 years.

This growing national movement to raise the recognition of and reward for the scholarship of engagement was the catalyst for UGA's founding of the *Journal* in 1996. Through research articles, practice stories from the field, essays, and book reviews, our goal for the *Journal* is to add new knowledge to the literature; to provide best practices and lessons learned for faculty, students, staff, and administrators; and, to analyze, reflect, and critique trends, perspectives, and challenges associated with higher education civic engagement.

During this first 18 months as editor, I hope to improve the efficiency of the peer-review process; continue to raise the bar on

the quality of submissions; increase the number of submissions; and explore strategies to expand the readership of the *Journal*.

In this first issue of volume 14, the reader will find articles on the following topics:

- **Pedagogy:** an essay calling for faculty members to encourage students to become politically knowledgeable and engaged.
- **Global Service-Learning:** a study of how students situate their self-identity when participating in a global service-learning experience.
- **Communities:** a practice story from the field that examines issues of race and class by a faculty member doing work with members of a First Nations community.
- **Partnerships:** an analysis of why universities form partnerships with a description of a pre-collegiate program sponsored by a partnership of universities, a federal agency, and corporations.
- **Scholarship:** a book review that explores the epistemological battle between old and new forms of scholarship in the academy.
- **Culture:** a book review that probes various aspects of today's public culture.

It is truly a team effort to bring an issue of the *Journal* to publication. I sincerely thank (in addition to the associate editors, editorial review board, and guest reviewers) those at the University of Georgia who assisted with the publication process for this issue, including Nick Ciarochi, Art Dunning, Kathy Hoard, Anne Jarvis, Libby Morris, Gwen Moss, Drew Pearl, Susan Sheffield, Virginia Sorrow, and Pam Ward.

With warmest regards,  
*Trish Kalivoda*  
Editor

## **References**

- Boyer, E. (1990). *Scholarship reconsidered: Priorities of the professoriate*. Princeton, NJ: Carnegie Foundation for the Advancement of Teaching.