

## From the Editor...

### **Wilder Named JHEOE Coeditor**

I am pleased to be joined by Dr. Shannon O. Wilder as a coeditor of the *Journal of Higher Education Outreach and Engagement*. A scholar, administrator, and practitioner, Dr. Wilder is deeply knowledgeable about community-engaged scholarship. She has served as the founding director of the Office of Service-Learning (OSL) at the University of Georgia since 2005, providing innovative leadership for the expansion of academic service-learning opportunities both locally and in study abroad. This role involves both coordinating the OSL's Service-Learning Fellows program and overseeing programs and initiatives related to faculty and graduate student development, grants and funding for service-learning, faculty awards and recognition programs, and university initiatives promoting community engagement.

In addition to her administrative duties, Wilder serves as an adjunct faculty member in the Department of Art Education in the Lamar Dodd School of Art, where she has developed and teaches the graduate course Art Education in the Community as well as a First Year Odyssey service-learning course, "Citizen Artists" and the Role of the Arts in Public Life. Her current research interests include the impact of service-learning on students' civic participation after graduation, arts-based research methods, and service-learning and arts-based reflection. Wilder received her BFA from Baylor University in Waco, Texas. She holds a M.Ed. in Instructional Technology (2001) and a Ph.D. in Art Education (2006), both from the University of Georgia.

Dr. Wilder has served as a long-time reviewer for *The Journal of Community Engagement in Higher Education* and the *Journal of Service-Learning in Higher Education*, as well as the JHEOE. Most recently, she was JHEOE's associate editor for reflective essays. Welcome, Shannon, to this new role! See what she has to say about this issue....

*Lorilee R. Sandmann*  
Coeditor

