

JOURNAL OF
HIGHER EDUCATION
OUTREACH & ENGAGEMENT

Volume 23, Number 2 , 2019

TABLE of CONTENTS

Journal of Higher Education Outreach & Engagement

INTRODUCTION

| | |
|---|----------|
| Note from the Editor | 1 |
| <i>Shannon O. Wilder, University of Georgia</i> | |

RESEARCH ARTICLES

| | |
|---|----------|
| Community-Based Participatory Research as Tool for Improved Understanding and Practice of Newcomer Integration | 3 |
| <i>Darlene Xiomara Rodriguez and Paul N. McDaniel, Kennesaw State University</i> | |

| | |
|---|-----------|
| Understanding the Intersection of Spirituality and Service Engagement Among Undergraduates From a Reasoned Action Approach | 20 |
| <i>Curtis Lehmann, Asuza Pacific University</i> | |

| | |
|---|-----------|
| Translating Across Registers: Pragmatist Inquiry in Engaged Scholarship | 36 |
| <i>Jerry Shannon, Abigail Borron, and Hilda E. Kurtz, University of Georgia; Alexis Weaver, Sarah Otto-Wang, and Vista Gilliam, Atlanta Community Food Bank</i> | |

REFLECTIVE ESSAYS

| | |
|--|-----------|
| Public Libraries as a Context for the Study of Learning and Development | 51 |
| <i>Michelle Taylor, California State University, Long Beach; Megan E. Pratt, Oregon State University; and Richard A. Fabes, Arizona State University</i> | |

| | |
|--|-----------|
| Extending Our Conceptualization of Boundary-Spanning Leadership for Community Engagement | 63 |
| <i>Trina Van Schyndel, Michigan State University; Andrew J. Pearl, University of Alabama; and Jennifer W. Purcell, Kennesaw State University</i> | |

PROJECTS WITH PROMISE

| | |
|---|-----------|
| The SEPA Grant-Writing Program: Regional Transformation Through Engaged Service Learning | 79 |
| <i>Nathan Bigelow and Donald Rodgers, Austin College</i> | |

TABLE of CONTENTS *(cont'd)*

Journal of Higher Education Outreach & Engagement

JOURNAL OF HIGHER EDUCATION OUTREACH AND ENGAGEMENT

The Degree of Collaboration Abacus Tool 93
Diane M. Doberneck and Shari L. Dann, Michigan State University

A Handwashing Educational Toolkit: The Product of a Dynamic Partnership Among a Student, Faculty Member, and Community Organization 108
AnnMarie Walton, Duke University School of Nursing; Catherine LePrevost, North Carolina State University; Gayle Thomas, University of North Carolina at Chapel Hill; Mary Johnson Rockers and Allison Lipscomb, North Carolina Farmworker Health Program

A Service-Learning Partnership Between Cal State LA and the Los Angeles County Probation Department: Making the Case for Civic Professionalism 117
Akhila L. Ananth, Michael Willard, and Denise C. Herz, University of California, Los Angeles

Transforming Campus Voting Drives Into Interdisciplinary Service-Learning Projects 131
Allison Rank, Rebecca Mushtare, Angela Tylock, and Christy Huynh, State University of New York at Oswego

DISSERTATION OVERVIEW

Institutionalizing Community Engagement in Higher Education: A Case Study of Processes Toward Engagement 147
Kristi Farner, University of Georgia