# TABLE of CONTENTS

## INTRODUCTION

Note from the Guest Editors .................................................. 1  
Andrew Furco and Kateryna Kent, University of Minnesota

## RESEARCH ARTICLES

A Common Outcome Measurement for Service-Learning in Hong Kong ........................................... 3  
Carol Hok Ka Ma, Singapore University of Social Sciences; Chad Chan Wing Fung and Issac Pak Hoi Tse, Lingnan University

Service-Learning Benefits for English Language Learners: A Case of China–Hong Kong Cross-Border English Teaching ................. 21  
Lindsey Gruber, Autonomous University of Madrid

Faculty Experience of Service-Learning Pedagogy at a Hong Kong University .................................. 37  
Carol Ma Hok Ka, Singapore University of Social Sciences; Sophia Law Suk Mun, Lingnan University

Dilemmas in Service-Learning: (Missed) Opportunities for Transformative Partnership .......................... 54  
Genejane Adarlo, Urduja Amor, and Norman Dennis Marquez, Ateneo de Manila University

How Do Academic Agriculturalists Engage in and View Outreach? The Case of Faculties of Agriculture in State Universities of Sri Lanka ........................................... 71  
Madhavi Sandhyalekha Wijerathna, Heshan V.A. Wickramasuriya, and Buddhi Marambe, University of Peradeniya, Sri Lanka

Evaluating the Complexity of Service-Learning Practices: Lessons From and for Complex Systems Theory ......................... 89  
Sarah Burton, Sharon Hutchings, Craig Lundy, and Andrea Lyons–Lewis, Nottingham Trent University
Specifics of Measuring Social and Personal Responsibility of University Students After Completion of a Service-Learning Course in Slovak Conditions ................................................................. 104
Alžbeta Brozmanova Gregorova and Zuzana Heinzova, Matej Bel University

Civic Attitudes and Skills Development Through Service-Learning in Ecuador ................................................................. 124
Karla Díaz, Nascira Ramia, Daniela Bramwell, and Felipe Costales, Universidad San Francisco de Quito

PROJECTS WITH PROMISE

A Case of Service-Learning and Research Engagement in Preservice Teachers’ Education ................................................................. 145
Luigina Mortari, Roberta Silva, and Marco Ubbiali, University of Verona, Italy

Impact Analysis of a Service-Learning University Program From the Student Perspective ................................................................. 159
Anna Escofet and Laura Rubio, University of Barcelona

Service-Learning in Courses of Psychology: An Experience at the University of Turin ................................................................. 175
Daniela Acquadro Maran, Laura Craveri, Maurizio Tirassa, and Maurizio Tirassa, Università di Torino

REFLECTIVE ESSAYS

The State of Service-Learning in Australia ................................................................. 185
Carol-Joy Patrick, Faith Valencia-Forrester, Bridget Backhaus, and Rosie McGregor, Griffith University; Glenda Cain, University of Notre Dame; and Kate Lloyd, Macquarie University

Engaging With Complexity: Making Sense of “Wicked Problems” in Rural South Africa ................................................................. 199
Christopher J. Burman, University of Limpopo
TABLE of CONTENTS (cont’d)

Journal of Higher Education Outreach & Engagement

BOOK REVIEWS

Reconceptualizing Faculty Development in Service-Learning/Community Engagement: Exploring Intersections, Frameworks, and Models of Practice . . . . . . . 218
Becca Berkey, Cara Meixner, Patrick M. Green, and Emily A. Eddins (Editors)
Reviewed by Paul H. Matthews, University of Georgia

Using Action Inquiry in Engaged Research: An Organizing Guide . . . . . . . 224
Edward P. St. John, Kim C. Lijana, and Glenda D. Musoba
Reviewed by Jessica V. Barnes-Najor, Michigan State University

Taking it to the Streets: The Role of Scholarship in Advocacy and Advocacy in Scholarship . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 230
Laura W. Perna (Editor)
Reviewed by Roy Y. Chan, Lee University