TABLE of CONTENTS
Journal of Higher Education Outreach & Engagement

RESEARCH ARTICLES

Georgia LEADS: Exploring a Statewide Leadership Engagement Effort ........................................ 1
Lori Tiller and Erik C. Ness, University of Georgia

High School–University Collaborations for Latinx Student Success:
Navigating the Political Reality ................................. 17
Genia M. Bettencourt, Chrystal A. George Mw angi, Keisha L. Green, and Daniel Morales Morales, University of Massachusetts – Amherst

The Effect of Town and Gown on Local Economic Development:
An Analysis of Partnerships, Planning, and Policy .................... 35
William Hatcher, Augustine Hammond, Wesley L. Meares, Augusta University

The Impact of Service-Learning on Undergraduate Awareness and
Knowledge of Autism Spectrum Disorder .......................... 55
Sallie Wallace Nowell, Tara Regan, Jessica Amsbary, Elizabeth Crais, and Harriet Able,
University of North Carolina at Chapel Hill

Faculty Members’ Conceptualization of Community-Engaged
Scholarship: Applying Michael Burawoy’s Framework .............. 73
Nelson Masanche Nkhoma, University of the Western Cape

PROJECTS WITH PROMISE

Project SASI: A Community Engagement Project to Increase
Recruitment and Retention of Professionals Working With Students
With Sensory Impairments in Rural and Remote Schools .............. 97
Christopher Davis, Binghamton University School of Pharmacy and Pharmaceutical
Sciences; Rona L. Pogrund and Nora Griffin-Shirley, Texas Tech University

Laying a Foundation for the Fight Against Poverty: Developing a
Locally Relevant Poverty Measure With Community-Based Research 113
Jenny Gnagey, Weber State University
# TABLE of CONTENTS (cont’d)

*Journal of Higher Education Outreach & Engagement*

**Tracings of Trauma: Engaging Learners and Challenging Veteran Stigma Through Research-based Theater** .................................................. 127

*Katinka Hooyer, Leslie Ruffalo, and Zeno Franco, Medical College of Wisconsin*

**REFLECTIVE ESSAYS**

**Advancing Participant-Oriented Research Models in Research-Intensive Universities: A Case Study of Community Collaboration for Students With Autism** ................................................................. 143

*Cheryl A. Wright and Marissa L. Diener, University of Utah*

**BOOK REVIEWS**

**Handbook of Community-Based Participatory Research** ............... 153

*Steven S. Coughlin, Selina A. Smith, and Maria E Fernández (Editors)*

*Reviewed by Rosemary Adaji, Michigan State University*

**Community-Based Global Learning: The Theory and Practice of Ethical Engagement at Home and Abroad** ........................................ 157

*Eric Hartman, Richard Kiely, Christopher Boettcher, and Jessica Friedrichs*

*Reviewed by Alan H. Bloomgarden, Civic Engagement Associates and Kirk Lange, Mount Holyoke College*

**Where’s the Wisdom in Service-Learning?** .................................... 163

*Robert Shumer (Editor)*

*Reviewed by Monica M. Kowal, University of New Mexico*