

JOURNAL OF  
HIGHER EDUCATION  
OUTREACH & ENGAGEMENT

*Volume 24, Number 3, 2020*

# TABLE of CONTENTS

## *Journal of Higher Education Outreach & Engagement*

### INTRODUCTION

<b>Note from the Editor .....</b>	<b>1</b>
-----------------------------------	----------

*Shannon O. Brooks, University of Georgia*

### RESEARCH ARTICLES

<b>Did Federal Policy on Postsecondary Service-Learning Support Community Social Capital? .....</b>	<b>3</b>
---	----------

*Thomas A. Dahan, Rutgers University-Camden*

<b>Empowering Higher Education Extension Workers for Community Engagement: The Case of a Certificate Course Offered by a Comprehensive University in Manila .....</b>	<b>21</b>
---	-----------

*Mark Anthony D. Abenir, Ateneo de Manila University; Abigail Martha S. Abelardo and  
Veronica Michelle L. Moreno, University of Santo Tomas*

<b>Supporting Community Connections: Experiential Student Philanthropy and Engaged Learning in Social Work .....</b>	<b>47</b>
--	-----------

*Katherina Nikzad-Terhune and Jessica Averitt Taylor, Northern Kentucky University*

<b>Effectiveness of a Precollege STEM Outreach Program .....</b>	<b>61</b>
--	-----------

*Bin (Brenda) Zhou, Central Connecticut State University*

### PROJECTS WITH PROMISE

<b>Developing Engaged Scholars Through Glocal Learning: A Case Study of the Thailand Global Citizenship and Civic Engagement Initiative .....</b>	<b>73</b>
---	-----------

*Sornnate Areesophonpichet, Chulalongkorn University - Bangkok; Chris R. Glass and  
Rachawan Wongtrirat, Old Dominion University*

<b>Selling St. EOM's Pasaquan: Service Learning's Impact on Economic, Civic, and Cultural Life .....</b>	<b>87</b>
--	-----------

*Christopher J. McCollough, Jacksonville State University*

# TABLE of CONTENTS *(cont'd)*

*Journal of Higher Education Outreach & Engagement*

## REFLECTIVE ESSAYS

**Campus Classification, Identity, and Change: The Elective Carnegie Classification for Community Engagement .....105**

*John Saltmarsh, University of Massachusetts - Boston; Mathew Johnson, Albion College*

**Resourcing Community Partnerships Through Academic Libraries..... 115**

*Benjamin A. Wiggins and Kate Derickson, University of Minnesota;  
Glenda Simmons Jenkins, Assembly of Representatives for the Gullah/Geechee Nation*

**Leveraging Reflective Practice to Advance the Field and Enhance Impact: Learning From Failure and Missteps in Community-Engaged Scholarship .....125**

*Adam J. Kuban, Ball State University; Jennifer W. Purcell, Kennessaw State University; and Brytnie D. Jones, Ball State University*

## BOOK REVIEWS

**Awakening Democracy Through Public Work: Pedagogies of Empowerment .....145**

*Harry C. Boyte (Author)  
Reviewed by Alexander H. Jones, Wheaton College*

