## JOURNAL OF HIGHER EDUCATION OUTREACH & ENGAGEMENT

Volume 25, Number 3 , 2021

Copyright © 2021 by the University of Georgia.

## **TABLE of CONTENTS**

Journal of Higher Education Outreach & Engagement

## **INTRODUCTION**

Note from the Guest Editors1
Brian Davenport and Barbara Holland
<b>RESEARCH ARTICLES</b>
Impact of COVID-19 on a Participatory Action Research Project: Group-Level Assessments With Undergraduate Women in Engineering
Batsheva Guy and Brittany Arthur
PROJECTS WITH PROMISE
Virtual Engagement of Youth in the Time of COVID-19 and Social Uprisings: Youth Voice, Sex Trading, and the Future of Engaged Research15
Montana Filoteo, Emily Singerhouse, Teodoro Crespo-Carrión, and Lauren Martin
"Plan for the Worst, Hope for the Best, but Realistically, Expect a Combination of Both": Lessons and Best Practices Emerging From Community-Engaged Teaching During a Health Crisis35 Angie Mejia
Community Engagement by Social Design: Research and Outreach Facing the COVID-19 Pandemic
<b>REFLECTIVE ESSAY</b>
Utilizing Disruption as an Opportunity: A Comparative Case Study on the Impact of COVID-19 on Community Engagement Partnership Formation

Becca Berkey and Chelsea Lauder

## TABLE of CONTENTS (cont'd)

Journal of Higher Education Outreach & Engagement

Critical, Interdisciplinary, and Collaborative Approaches to Virtual Community-Engaged Learning During the COVID-19 Pandemic and Social Unrest in the Twin Cities
Emily Seru
Community-Based Participatory Research During the COVID-19 Crisis: Lessons for Partnership Resiliency91
Elaine K. Donnelly, Robin Toof, and Linda Silka
Parent First, Essential Worker Second, Student Third: Lessons Learned From an Underrepresented Student's Journey in a Service- Learning Course During COVID-19107
Sara Winstead Fry, Dawna Brown, and Margaret Shu-Mei Sass
Black and Indigenous Thought in Response to the COVID-19 Reality 125
Kelsey Martin (Chamorro)