

A Note from the Editor . . .

A journal is by nature a cooperative endeavor, a collaboration of many minds and hands. Among the minds and hands that contribute to this journal are those of the members of the editorial board.

On behalf of the Institute of Higher Education and the Office of the Vice President for Public Service and Outreach at the University of Georgia, I am pleased and proud to welcome and introduce the members of the editorial board of the *Journal of Higher Education Outreach and Engagement*, who henceforth will be serving three-year overlapping terms. We have sought to comprise a board that is broad in disciplinary scope and practical experience. I believe that we can rightfully call them ground breakers, because they are helping to forge new ground in the search for meaning and relevance in the higher education service and outreach arena. We thank these members for adding stature and substance to the work of this journal and for their willingness to serve in this important capacity. We look forward to working with all of them.

This issue explores the concept of scholarship as it applies to public service, outreach, and engagement. Amy Driscoll and Lorilee Sandmann provide a “big picture” view of the subject by looking at several institutional models that have been utilized and by presenting evaluation criteria for the scholarship of engagement that emerged in a national study. Frank Fear, Cheryl Rosaen, Pennie Foster-Fishman, and Richard Bawden discuss the complexities inherent in the development of a meaningful understanding of “outreach as scholarly expression,” and make the case for greater dialogue about this topic among colleagues from diverse backgrounds. Marcie Finkelstein seeks to clarify the difference between traditional and engaged scholarship and suggests a unifying framework for the two. KerryAnn O’Meara proposes the use of performance-based agreements in tenure decisions (i.e., “tenure by objectives”) and the incorporation of criteria friendly to the concept of service as scholarship.

Mark Small wades into a controversial area by showing how the changing legal environment has opened the door to new opportunities for collaborations between institutions of higher education and faith-based organizations, historically an important source of community development initiatives. Marios Katsioloudes and Paul Arsenault suggest a new approach for broadening the education of business students by requiring them to take a non-profit management

course in their senior year to learn critical-thinking skills and to deepen their understanding of organizations that are not profit-driven.

We continue our tribute to the late Ernest Lynton, former senior vice president for academic affairs at the University of Massachusetts in Boston and a true pioneer in the effort to elevate the work of public service and outreach to the status of legitimate academic contributions. The article in this issue by Barbara Reider, Steven Campbell, and Robert Maloney was an award recipient of the Ernest A. Lynton Award for Faculty Professional Service and Academic Outreach, sponsored by the New England Resource Center for Higher Education—Ernest’s academic home at his death. This article provides an interesting model for university and community partnerships by describing the Rural Alaska Taxpayer Outreach Program for fishermen in Alaska.

Again, we welcome our board members to the cause of service, outreach, and engagement!

Melvin B. Hill Jr.
Editor