

Note from the Editor . . .

The *Journal of Higher Education Outreach and Engagement* maintains a unique connection to the National Outreach Scholarship Partnership. A special issue of each volume features manuscripts reflective of the annual conference sponsored by this non-profit educational organization. The partnership's mission is "to work collaboratively to build strong university-community partnerships anchored in the rigor of scholarship, and designed to help build community capacity" (*National Outreach Scholarship Conference, 2010*).

The University of Georgia (UGA) joined the partnership in 2003. Historically, the conference has rotated amongst the partner institutions (nine institutions as of September 2009, and 16 institutions as of September 2010). UGA hosted the 10th annual conference on the Athens, Georgia campus on September 28-30, 2009. The title of the conference was *Pathways of Engagement: Connecting Civic Purpose to Learning and Research – Locally and Globally*. The presentations and posters explored four themes.

- **The Institution:** How institutions provide support and incentives for doing the scholarship of outreach and engagement;
- **The Community:** How strong relationships between communities and universities are built and sustained;
- **The Faculty:** How faculty members *do* the scholarship of outreach and engagement, and what is the impact on faculty members from interconnecting their research, teaching, and outreach and engagement roles; and
- **The Student:** How students contribute to outreach and engagement, and connect their academic learning to work in communities.

This special issues includes

- President of The Ohio State University, Gordon Gee's opening plenary address, which focused on how the scholarship of engagement has evolved over the last 10 years, and where that evolution will take us over the coming years;
- A conference presenter's analysis of how universities can address issues related to alternative energy sources by employing an Extension model;

- Descriptions of impact for each of the four 2009 Outreach Scholarship/W.K. Kellogg Foundation Engagement Award winning community engagement projects; and
- Two book reviews: one that examines the impact of service-learning and the challenges inherent in how service-learning pedagogy has historically been implemented; and one that explores the connection between faculty professional and personal motivations to practice civic engagement through doing community-based research, and by providing service-learning opportunities for students.

My thanks to the dedication of so many to bring Volume 14(3), Fall 2010, to press, including the members of the National Outreach Scholarship Conference partnership, which helps to underwrite the cost of publishing this special issue of the *Journal*; the *Journal*'s associate editor for book reviews, Ted Alter, editorial review board members, and guest peer-reviewers; copy editor Cathy Krusberg; and University of Georgia staff members, Katie Fite, Julia Mills, Drew Pearl, and Susan Sheffield. Collectively, we hope the reader will find the articles useful, and will consider attending a future National Outreach Scholarship Conference.

With warmest regards,

Trish Kalivoda

Editor

Reference

National Outreach Scholarship Conference. (2010). *About NOSC*. Retrieved from <http://www.outreachscholarship.org/about.aspx>