



*Journal of Higher Education
Outreach & Engagement*

Volume 15, Number 3, 2011

TABLE OF CONTENTS

JOURNAL OF HIGHER EDUCATION OUTREACH AND ENGAGEMENT

- 1 **From the Guest Editor**
R. Dale Safrit
North Carolina State University
- 5 **Letter from the Vice President**
Jim J. Zuiches
North Carolina State University

2010 NATIONAL OUTREACH SCHOLARSHIP

CONFERENCE THEME ARTICLES

- 9 **Renewing the Covenant:
Ten Years After the Kellogg Commission**
Graham B. Spanier
The Pennsylvania State University

Opening keynote address on October 4, 2010 at the National Outreach Scholarship Conference in Raleigh, North Carolina.

- 15 **Tips for Constructing a Promotion and Tenure Dossier that
Documents Engaged Scholarship Endeavors**
Nancy K. Franz
Iowa State University

The growth of the community engagement movement in higher education over the past 2 decades has resulted in more faculty member interest and practice in engaged scholarship. As more institutions value this work, faculty members are looking for ways to enhance the effectiveness of their engaged scholarship dossiers for promotion and tenure. This article summarizes content from a workshop on strengthening the engaged scholarship dossier offered by the author in a variety of venues. The author provides an overview of the engaged scholarship dossier context, explains why a focus on documenting engaged scholarship is important, outlines four steps for documenting engaged scholarship in the academic dossier, and lists best practices for faculty members building their engaged scholarship dossiers.

- 31 **Measuring Engagement Impact on Communities:
Challenges and Opportunities**
Mary Hutchinson
Penn State Lehigh Valley

This article describes the author's reflections on a service-learning course at Penn State Lehigh Valley, a campus of The Pennsylvania State University. The author provides background about the university, the

community need, and the service-learning course. Reflections from assessing two semesters of the service-learning course are provided.

45..... The Impact of a Service-Learning Project on Student Awareness of Homelessness, Civic Attitudes, and Stereotypes Toward the Homeless

Kim Buch and Susan Harden

University of North Carolina at Charlotte

In 2008, the University of North Carolina at Charlotte (UNC Charlotte) joined in a community initiative with the Urban Ministry Center to provide shelter to the homeless during the winter months. A student organization was formed to sustain university support. The author created a service-learning project as part of a Citizenship and Service Practicum course. Three semesters of end-of-course student evaluations indicate that the service-learning experience had an impact on the students in three ways. It raised awareness of homelessness; helped dispel negative stereotypes and foster more positive attitudes; and promoted positive civic attitudes and desire to “make a difference.”

63..... Four Members of the International Adult and Continuing Education Hall of Fame Reflect on their Careers

Lorilee R. Sandmann

University of Georgia

Gary E. Miller

Penn State World Campus

Drawing on collective experience of over 200 years, four members of the International Adult and Continuing Education Hall of Fame were panelists in a session at the 2010 National Outreach Scholarship Conference. As the panelists reflected on careers in the field of adult and continuing education, four sustaining themes emerged: commitment, pragmatism and political astuteness, ability to adapt, and inquisitiveness.

W.K. KELLOGG FOUNDATION ENGAGEMENT AWARDS

73..... Introduction to the W.K. Kellogg Foundation Engagement Awards and the C. Peter Magrath University/Community Engagement Award 2010

75.....Indiana University-Purdue University Indianapolis and
George Washington Community High School:
Educating their Communities Together

Starla D. H. Officer and Robert G. Bringle

Indiana University-Purdue University Indianapolis

Jim Grim

Washington Community School and Mary Rigg Neighborhood Center

This article describes Indiana University-Purdue University Indianapolis partnership with George Washington Community High School's to provide leadership in the neighborhoods adjacent to the high school. This program was awarded a 2010 Outreach Scholarship/W. K. Kellogg Foundation Engagement Award for the North Central Region.

87.....West Virginia University's Health Sciences
and Technology Academy

Ann Chester and Elizabeth Dooley

West Virginia University

This article describes West Virginia University's Health Sciences and Technology Academy, which was awarded a 2010 Outreach Scholarship/W. K. Kellogg Foundation Engagement Award for the Northeastern Region.

101.....Better Together:
Coeur d'Alene Reservation Communities
and the University of Idaho

Priscilla Salant

University of Idaho

Laura Laumatia

Coeur d'Alene Reservation

This article describes the University of Idaho's partnership with the Coeur d'Alene Reservation Communities, which was awarded a 2010 Outreach Scholarship/W. K. Kellogg Foundation Engagement Award for the Western Region.

113.....Lincoln University's Cooperative Extension
Men on Business: A College Assurance Program

Yvonne Matthews and Ernest Bradley

Lincoln University Cooperative Extension

This article describes Lincoln University's Men on Business—College Assurance Program, which was awarded a 2010 Outreach Scholarship/W. K. Kellogg Foundation Engagement Award for the Historical Black Colleges and Universities category.

C. PETER MAGRATH UNIVERSITY/COMMUNITY

ENGAGEMENT AWARD

- 121 The Wilson Bay Initiative, Riverworks,
and the Sturgeon City Partnership: A Case Study for
Building Effective Academic-Community Partnerships

*Jay F. Levine, Glenn Hargett, J.P. McCann, Pat Donovan Potts,
and Sheila Pierce*

North Carolina State University

This article describes North Carolina State University's Sturgeon City partnership, which has transformed an urban brownfield site into a community civic, recreational, and learning resource. The project was recognized in 2010 with the C. Peter Magrath Community Engagement Award and the Outreach Scholarship W. K. Kellogg Foundation Engagement Award for the Southern Region.

BOOK REVIEWS

- 137 Not for Profit:
Why Democracy Needs the Humanities

Martha C. Nussbaum

Review by Deborah Bordelon

Governor's State University

- 141 Doing the Public Good:
Latina/o Scholars Engage Civic Participation

Kenneth P. Gonzalez and Raymond V. Padilla (Eds.)

Review by Ronald Lopez

Sonoma University

- 145 Challenges of Ordinary Democracy:
A Case Study in Deliberation and Dissent

Karen Tracy

Review by Alice Diebel

Kettering Foundation

- 151 The Moral University

Maurice Berube

Review by James J. Zuiches

North Carolina State University

- 159 Service-Learning in Asia:
Curricular Models and Practices

Jun Xing and Carol Hok Ka Ma

Review by Siti Kusujarti

Warren Wilson College