

From the Editor . . .

I am pleased to publish the first issue of Volume 16, 2012 as a thematic issue dedicated to

1. Seven articles about a Faculty for the Engaged Campus Initiative in the United States;
2. Three articles resulting from the conference *Community-Engaged Scholarship: Critical Junctures in Research, Practice and Policy*, held November 4-5, 2010 in Guelph, Ontario Canada; and
3. Three book reviews on topics related to community-engaged scholarship.

The articles focus on faculty development activities and other strategies to institutionalize respect, recognition, and visibility for community-engaged scholarship. The rationale for a thematic issue on these topics was to provide readers a critical mass of information focused on lessons learned and best practices for higher education institutions interested in embracing – in intentional, thoughtful ways – strategies to support and encourage faculty members to do engaged research, and to inculcate the values and practices of engaged research in their graduate and undergraduate students.

The book reviews include

Francis Johnston (professor emeritus, anthropology, University of Pennsylvania) and Ira Harkavy's (founding director and associate vice president, Netter Center for Community Partnerships, University of Pennsylvania) book *The Obesity Culture: Strategies for Change-Public Health and University-Community Partnerships* published by Smith-Gordon, and reviewed by Marilyn Corbin (associate director, cooperative extension, The Pennsylvania State University).

Lynn Harter (Steven and Barbara Schoonover professor of health communication, Ohio University), Jane Hamel-Lanbert (director, interdisciplinary mental health education, and assistant professor of family medicine, Ohio University), and Judith Millesen's (associate professor, Voinovich School of Leadership and Public Affairs, Ohio University) book *Participatory Partnerships for Social Action and Research* published by Kendall Hunt, and reviewed by Louis Brown (assistant professor, health promotion and behavioral sciences, University of Texas).

A two volume handbook on engaged scholarship edited by Hiram Fitzgerald (associate provost for university outreach and engagement, Michigan State University), Cathy Burack

(senior fellow for higher education, Center for Youth and Communities, Heller School for Social Policy and Management, Brandeis University), and [Sarena Seifer](#) (founding executive director, Community-Campus Partnerships for Health), published by [Michigan State University Press](#), and reviewed by [Scott Reed](#) (vice provost for university outreach and engagement, Oregon State University).

I hope that the contents of this thematic issue will be helpful to those – at all types of postsecondary institutions in all corners of the world – working to strengthen the connections of their institutions to communities through engaged research, teaching, and public service and outreach.

With warmest regards,
Trish Kalivoda
Editor