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A Note from the Editor

Dear TME Reader,

Along with my co-editor Kelly Edenfield and the editorial staff, it is with great excitement that I welcome you to the first issue of the 18th volume of The Mathematics Educator. I hope that you will find the following articles appealing to your professional and intellectual interests.

The articles you will see in this issue cover a variety of topics within mathematics education from various perspectives. In the Guest Editorial, Carla Moldavan reflects on the recent National Mathematics Advisory Panel report, using her experiences as professor and classroom teacher as a basis for her reflection. In his article, Erdogan Halat investigates potential differences that might exist among groups of secondary teachers in their own geometric reasoning. S. Asli Ozgun-Koca's article details a connection between properties of a computer software program and student's understanding of linear relationships. Bobby Ojose provides an analysis of Piaget's stages of cognitive development, using mathematics education at the elementary level to develop his thoughts. Lastly, Zachary Rutledge and Anderson Norton detail how they, as researchers, can gain understanding of pre-service teachers' and high school students' knowledge of school mathematics through a letter-writing activity.

There are many people who are responsible for compiling a work such as this and I do want to give credit to those who have made this issue possible. I want to thank our reviewers and associate editors for the tireless efforts. Although this is the first issue of the new volume, it is the last issue of the 2007-2008 school year. This year TME had two co-editors. It has been a true privilege to work with Kelly this past school year as a fellow editor. With all sincerity I thank Kelly for the great work she has done for the journal; I literally could not have done this without her. For the upcoming school year, I will remain as a co-editor of the journal, and Diana May will join me as a co-editor. I am grateful for the opportunities to work with TME this year and looking forward to new opportunities I will have in the upcoming year.

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About the Cover

The great stellated dodecahedron is a three-dimensional solid formed by extending the edges of the regular dodecahedron, a Platonic solid. This particular great stellated dodecahedron was created by Nicholas Cluster, Colleen Garrett, Ronnachai Panapoi, and Dana TeCroney.

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