

Editorial Staff

Editors

Kevin R. LaForest
Amber G. Candela

Associate Editors

David R. Liss, II
Nick Gomez
Patty Wagner

Advisor

Dorothy Y. White

MESA Officers 2013-2014

President

Eric Siy

Vice-President

Hamilton
Hardison

Secretary

Pierre Sutherland

Treasurer

Angel Carreras

NCTM

Representative

Clayton N.
Kitchings

Colloquium Chair

Amber G. Candela

Cover by Adam Candela.

A Note From the Editors

Dear *TME* readers,

On behalf of the editorial staff and the Mathematics Education Student Association of The University of Georgia, We are pleased to present the first issue of Volume 23 of *The Mathematics Educator*.

This issue highlights different aspects of the widely diverse field of mathematics education, from discourse in the classroom to a focus on student misconceptions. The first and last manuscripts focus mainly on the student while the attention of the authors of the second and third manuscripts is the teacher. In the first manuscript, DeJanette and González discuss the effect of discussion in an Algebra II class. Holmes, Miedema, Nieuwkoop, and Haugen provide a discussion on teachers' ability to correct student misconceptions instead of just student mistakes. Bruun reports teachers' problem solving strategies and the need for more explicit instruction of problem solving strategies when educating future mathematics teachers. Finally, Cochran and Dugger contribute by attempting to provide a more comprehensive definition of computational estimation and describing student strategies for computational estimation.

We'd like to thank our associate editors for all their hard work and dedication. Additionally, we'd also like to thank our diverse and experienced pool of reviewers for their helpful feedback on manuscripts. Without their tireless efforts, all of which involve volunteers, none of this work would get done. So for that, we are extremely grateful.

I hope you enjoy this issue as much as we have enjoyed putting it together. Thank you especially to our authors for their contributions to the field.

All the best,

Kevin R. LaForest and Amber G. Candela